

# Information on the Dataset

## How the data was collected

From August 2020 to May 2021, of the 996 youth who contributed to the development of the State Youth Report 857 provided their experiences, perspectives, insights and expertise through a combination of 90 virtual engagement sessions led by various youth serving organizations and 15 individual response forms.

To support the sharing of these experiences, perspectives and insights, engagement session participants and those who responded through the individual response forms were presented with infographics created with Statistics Canada data to stimulate their responses. In addition, both the individual response forms and engagement guides that were provided to session facilitators included themes (Data Party, Access to Opportunity, COVID-19, etc.) and questions to guide the discussion.

## Dataset Field Description

**Column A – Session:** Each row is designated a number that corresponds with an engagement session. The purpose of the numbering is to show that there were multiple comments from a single engagement session or individual response form. How the engagement session and response forms are numbered on the dataset is random and does not coincide with when the session took place. Bilingual column.

**Column B – Date:** The date the session was held or when the individual response form was submitted. The dates are formatted in MM-DD-YYYY. A cell with n.a./s.o indicates that no date was provided. Bilingual column.

**Column C – Format:** Information whether the comments came from an engagement session or through an Individual Response Form. English Column.

**Column D – Format:** Information whether the comments came from an engagement session or through an Individual Response Form. French Column.

**Column E – Source Language:** Information on the original official language of the comment. English column.

**Column F – Langue d’origine:** Information on the original official language of the comment. French column.

**Column G – Priority:** Which of the six youth-identified priorities from Canada’s Youth Policy the session participant or individual discussed. The six priorities are: Environment and Climate Action; Truth and Reconciliation; Leadership and Impact; Employment; Innovation, Skills, and Learning; and Health and Wellness. English column.

**Column H – Priorité:** Which of the six youth-identified priorities from Canada’s Youth Policy the session participant or individual discussed. The six priorities are: Environment and Climate

Action; Truth and Reconciliation; Leadership and Impact; Employment; Innovation, Skills, and Learning; and Health and Wellness. French column.

**Column I - Region of Session (if available):** The province or territory where the session took place. If the session included participants from more than one province or territory and it is not clear which province or territory the participant was from, then it is labeled as National. A cell with n.a. indicates that no region was provided. English column.

**Column J - Région de la séance (si disponible):** The province or territory where the session took place. If the session included participants from more than one province or territory and it is not clear which province or territory the participant was from, then it is labeled as National. A cell with s.o. indicates that no region was provided. French column.

**Column K - Population Centre (if available):** Information as to whether the session took place in an urban or rural community. Urban is defined using [Statistics Canada's Population Centre and Rural Area Classification 2016](#) as an area with a population of at least 1,000 and a density of 400 or more people per square kilometre and rural is everything outside of that definition. In addition, where the information is available, the urban category is given the title "small population centre" if the population is between 1,000 and 29,999. This definition is also from Statistics Canada's Population Centre and Rural Area Classification 2016. A cell with n.a. indicates that no population centre was provided. English column.

**Column L - Centre de population (si disponible):** Information as to whether the session took place in an urban or rural community. Urban is defined using [Statistics Canada's Population Centre and Rural Area Classification 2016](#) as an area with a population of at least 1,000 and a density of 400 or more people per square kilometre and rural is everything outside of that definition. In addition, where the information is available, the urban category is given the title "small population centre" if the population is between 1,000 and 29,999. This definition is also from Statistics Canada's Population Centre and Rural Area Classification 2016. A cell with s.o. indicates that no population centre was provided. French column.

**Column M – Theme:** Each comment is categorized as "Data Party," "Access to Opportunity," "COVID-19 Experience," or "Other." These were themes outlined in the Engagement Guide that was sent to session facilitators. The cell will have n.a. if the comment produced by respondents had not labelled the theme. English column.

**Column N – Thème:** Each comment is categorized as "Data Party," "Access to Opportunity," "COVID-19 Experience," or "Other." These were themes outlined in the Engagement Guide that were sent to session facilitators. The cell will have s.o. if the comment produced by respondents had not labelled the theme. French column.

**Column O – Comment:** The written comments from the session or individual response form. English column.

**Column P – Commentaire:** The written comments from the session or individual response form. French column.

## Additional Information

To ensure privacy of respondents, any comments that may include personal identifiers have been redacted. These are noted in the datasets.

To keep the authenticity of the voice of youth, any spelling or grammatical errors have been preserved in the source language comments.

For comments translated to French, the masculine grammar style was used when the participant's gender was not identified.

For more information or questions please contact the Youth Secretariat at Canadian Heritage at: [jeunesse-youth@pch.gc.ca](mailto:jeunesse-youth@pch.gc.ca).